

GARDEN GROVE UNIFIED SCHOOL DISTRICT

HOME LANGUAGE SURVEY
*Informal Assessment of Language Ability
 Program and Ethnic Information*

Student's Name: _____
 Last First Middle

Home Phone Number: _____ Alternate Phone Number: _____

Date of Birth: _____ Age: _____ School: _____ Grade: _____

Please answer the questions below:

A. HOME LANGUAGE SURVEY

The California Education Code requires schools to determine the language(s) spoken at home by each student. This information is essential in order for schools to provide meaningful instruction for your student. Your cooperation in helping us meet this important requirement is requested.

1. What language did your child learn when he/she first began to talk? _____
2. What language does your child most frequently use at home? _____
3. What language do you use most frequently to speak to your child? _____
4. What language is most often spoken by adults in the home? _____

 Signature of Parent/Guardian

 Date

State of California Department of Education (OPER-LS-77 R-6/78)

B. INFORMAL ASSESSMENT OF LANGUAGE ABILITY

1. English: **Speak** Yes No **Read** Yes No **Write** Yes No
2. Other Language: **Speak** Yes No **Read** Yes No **Write** Yes No
3. What country was your child born in? _____ When did your child start school in the U.S.? _____

C. ETHNIC INFORMATION

Federal and State legislation requires the district to supply data indicating the ethnicity of its students. We are requesting that you place an X next to the descriptor that best indicates your child's ethnicity in Part 1 and Part 2.

Part 1. Is your child Hispanic or Latino? Yes, Hispanic or Latino (500). No, not Hispanic or Latino.

Part 2. Place an X next to any descriptor(s) to indicate what you consider your child's ethnicity to be.

- | | | |
|---|-----------------------|-------------------------------------|
| _____ 100 American Indian, Alaskan Native, and North, South, or Central American Indian | _____ 207 Cambodian | _____ 304 Tahitian |
| _____ 201 Chinese | _____ 208 Hmong | _____ 399 Other Pacific Islander |
| _____ 202 Japanese | _____ 299 Other Asian | _____ 400 Filipino |
| _____ 203 Korean | _____ 301 Hawaiian | _____ 500 Hispanic/Latino |
| _____ 204 Vietnamese | _____ 302 Guamanian | _____ 600 Black or African American |
| _____ 205 Asian Indian | _____ 303 Samoan | _____ 700 White |
| _____ 206 Laotian | | |

FOR SCHOOL USE ONLY: Use Section B when deciding K-6 ELD placement

Years Enrolled in U.S.	Recommended Temporary ELD Placement
If student has been enrolled in US or CA for 1 year or less and are now entering GGUSD grades K-6	ELD Group using Emerging Level Textbook
If student has been enrolled in US or CA for 2 years or more and are now entering GGUSD grades K-6	ELD Group using Bridging/Expanding Textbook

FOR SCHOOL USE ONLY: Use Section B when deciding 7-12 ELD placement

Years Enrolled in U.S.	Recommended Temporary ELD Placement
If student has been enrolled in US or CA school since Kindergarten or has been enrolled 5 years or more and are now entering GGUSD grades 7-12	Student can be considered as an LTEL and placed in mainstream ELA with embedded ELD support through CM strategies
If student has been enrolled in US or CA for 3 years	Student can be considered for ELD B
If student has been enrolled in US or CA for 2 years and are now entering GGUSD grades 7-12	Student can be considered for ELD A
If student has been enrolled in US or CA for 1 year or less and are now entering GGUSD grades 7-12	Student can be considered for ELD Basics

**DISTRITO ESCOLAR UNIFICADO DE GARDEN GROVE
ENCUESTA DEL IDIOMA QUE SE HABLA EN CASA**

*Evaluación informal de la habilidad del idioma
Programa e información étnica*

Nombre del alumno: _____
Apellido Primer nombre Segundo nombre

Número de teléfono: _____ Número de teléfono alterno: _____

Fecha de nacimiento: _____ Edad: _____ Escuela: _____ Grado: _____

Por favor conteste las siguientes preguntas:

A. ENCUESTA DEL IDIOMA QUE SE HABLA EN CASA
 El Código de Educación del Estado de California requiere que las escuelas determinen los idiomas que cada alumno habla en casa. Esta información es esencial para que las escuelas proporcionen una instrucción significativa para su hijo. Solicitamos su cooperación para ayudarnos a cumplir con este requisito tan importante.

1. ¿Qué idioma aprendió su hijo cuando empezó a hablar? _____
2. ¿Qué idioma habla su hijo en casa con mayor frecuencia? _____
3. ¿Qué idioma usa usted con mayor frecuencia cuando le habla a su hijo? _____
4. ¿Qué idioma es el que más a menudo hablan los adultos en casa? _____

 Firma del padre o tutor

 Fecha

Departamento de Educación del Estado de California (OPER-LS-77 R-6/78)

B. EVALUACIÓN INFORMAL DE LA HABILIDAD DEL IDIOMA

1. Inglés: **Habla** Sí No **Lee** Sí No **Escribe** Sí No

2. Otro idioma: **Habla** Sí No **Lee** Sí No **Escribe** Sí No

3. ¿En qué país nació su hijo? _____ ¿Cuándo comenzó su hijo la escuela en los EE.UU.? _____

C. INFORMACIÓN DEL ORIGEN ÉTNICO
 La legislación federal y estatal requiere que el Distrito proporcione datos que indiquen el origen étnico de sus alumnos. Le pedimos que marque con una X la descripción que mejor indica el origen étnico de su hijo en las Partes 1 y 2.

Parte 1. ¿Es su hijo hispano o latino? Sí, es Hispano o Latino (500). No, no es Hispano o Latino.

Parte 2. Marque con una X cualquiera de las descripciones para indicar lo que usted considera que es el origen étnico de su hijo.

- | | | |
|---|------------------------------------|------------------------------------|
| _____ 100 Indio Americano, nativo de Alaska, e Indio Norteamericano, Centroamericano o Sudamericano | _____ 207 Camboyano | _____ 304 Tahitiano |
| _____ 201 Chino | _____ 208 Hmong | _____ 399 Otras islas del Pacífico |
| _____ 202 Japonés | _____ 299 Asiático de otros países | _____ 400 Filipino |
| _____ 203 Coreano | _____ 301 Hawaiano | _____ 500 Hispano/Latino |
| _____ 204 Vietnamita | _____ 302 Nativo de Guam | _____ 600 Negro o Afroamericano |
| _____ 205 Indio Asiático | _____ 303 Samoano | _____ 700 Blanco |
| _____ 206 Laosiano | | |

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